

OVERVIEW OF THE TITLE I PROGRAM AT Southern Guilford High School

Dr. Rodney Boone
October 22, 2024



WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

MISSION

Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

VISION

Transforming learning and life outcomes for all students.



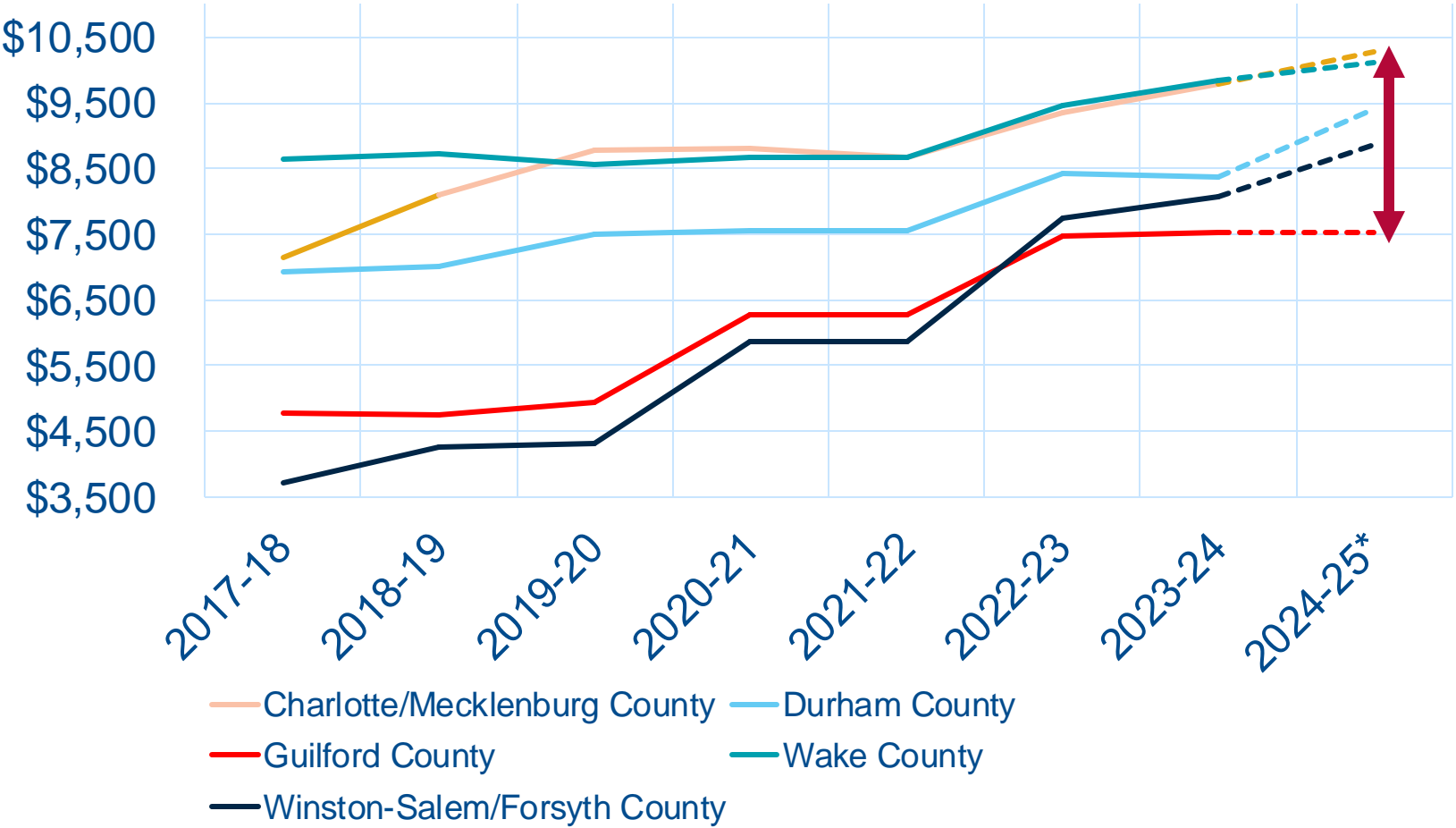
SALES TAX REFERENDUM FOR TEACHERS AND FRONTLINE WORKERS

Fall 2024

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT



Local Teacher Supplement



On average, the teacher supplement in Guilford County is 35% lower than those in similar counties.

*Proposed teacher supplement for 2024-25

Sales Tax Referendum for Teachers and Frontline Workers



Sales and Use Tax Referendum on the November Ballot

The proposed fraction of a penny sales tax
increase (0.25%) excludes certain items such as:



GAS



PRESCRIPTIONS



GROCERIES



SMALL CHANGE BIG IMPACT

County officials estimate that the sales tax referendum could generate an additional \$25 million that they pledged to use to increase the pay of our teachers and frontline workers.

Voting Dates 2024

SEPTEMBER

24

Mail-in
Ballots Go Out
by This Date

OCTOBER

17

Early Voting
Starts

NOVEMBER

2

Early Voting
Ends

NOVEMBER

5

Election Day

Early Voting Sites



<https://bit.ly/gcearlyvoting24>



Purpose of Title I

About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts **distribute funds to schools with a high percentage of students from low-income families**. The act was funded to emphasize **equal access to education** and establish **high standards** and **accountability**.



About Title I

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The **most recent reauthorization was in 2015** by then President Barack Obama as “Every Student Succeeds Act (ESSA)”, which provides the current framework and guidelines for the use of funding.



The Purpose of Title I

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



GCS by the Numbers

Guilford County Schools, in the 2024-2025 school year, has 80 Title I schools:

- 46 elementary schools
- 12 middle schools
- 13 high schools
- 3 schools that span multiple grade levels
- 4 specialty schools, and 2 alternative schools

Between \$12 million - \$13 million is distributed to Title I schools annually.

Qualifying for Title I Funds

To be served as a Title I school during the 2024-2025 school year, 75% or more, of the families in the school must have been identified as low income during the 2023-2024 school year.

Our school has
99.89 %
low-income families in 2023-2024.



What Does Title I Funding Mean for My School?

Title I funds are to be used to:

1



Supplement the existing instructional programs that are funded with state and local funds

2



Increase the academic achievement levels of struggling students

3



Engage Parents

SOUTHERN GUILFORD HIGH SCHOOL

2024-2025 Title I Funds

Each school receives two types of allocations:

1



Non-Restricted
Funds:
\$238,764.24

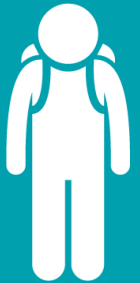
2



Parent & Family
Engagement
Funds:
\$5,977.98

Title I funds can be used for:

**Student
Supplies and
Materials**



**Technology
Equipment
for Students**



**Professional
Development
Activities**



**Parent &
Family
Engagement
Activities**



Title I funds can be used for:



**Educational
field trips**



**Literacy
and Math
Specialists**



Tutoring



**Student
Support
positions**



School Improvement Plan and Title I

School-Based Title I Decisions

Decisions about using Title I Funds must:

- Include parent and stakeholder input
- Be informed by data:
 - EOG, EOC
 - State report card
 - DIBELS
 - NWEA
 - Absentee reports
 - Suspension rates
 - Retention rates
 - Teacher Working Condition surveys, etc.

Title I funds should be linked to support strategies identified from the school's Comprehensive Needs Assessment and should be outlined in the School Improvement Plan.

Parent and Family Engagement



Title I Parent and Family Engagement Plan



Enlighten

Provide timely information about curriculum, assessments, and achievement levels



Navigate

Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs



Guarantee

Provide opportunities for regular meetings



Aadjust

Allow a flexible number of meetings for all parents to be able to participate



Give

Convene an Annual Title I Meeting (this meeting)



Examine

Include parents' comments as data in the development of programs

Parent and Family Engagement

Building
Capacity

The Title I Program supports Parent and Family Engagement in the school by:

- Supplying materials and training
- Giving assistance to parents
- Educating school personnel
- Coordinating and integrating funding sources
- Ensuring information provided to families is understandable
- Providing opportunities for parents with Limited English Proficiency, parents with disabilities, and parents of migratory children

Parent and Family Engagement

Shared Responsibility for
High Student Academic
Achievement

The school and families work together to develop the School-Parent Compact and Plan that:

- Describes school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describes ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Addresses importance of communication between parents and teachers:
 - Annual teacher conference for all school levels to discuss compact
 - Frequent progress reports to parents
 - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
 - Ensuring meaningful two-way communication in a language parents can understand

Parent and Family Engagement Plan

See a copy of this document here:



<https://bit.ly/SGHST1Parent>



Title I School – Parent and Family Engagement Plan

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with, and distribute to parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

- Convene an annual meeting at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved.
- Offer a flexible number of meetings (morning, evening, weekend, etc.)
- **Provide parents:**
 - Timely information about programs;
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Allow for parent comments on the schoolwide plan.

Southern Guilford High School

Our Plan to meet ESSA Requirements:

ANNUAL MEETING

August 20, 2024

FLEXIBLE MEETINGS

Our school will offer meetings during the day and in the evening to accommodate our parents' schedules.

INVOLVE PARENTS IN THE DEVELOPMENT OF PFE PLAN AND THE TITLE I PROGRAM

Parents are encouraged to provide feedback to their School Leadership Team representative as plans and programs are developed. We also keep an open survey available all year long for parents to provide suggestions on the Title I budget.



Parent and Family Engagement Plan

See a copy of this document here:



<https://bit.ly/SGHST1Parent>

PROVIDE INFORMATION TO PARENTS

Our school will hold parent meetings throughout the year to share pertinent information. We also use Talking Points text messages, email, Connect-Ed phone calls, and letters mailed home.

ALLOW FOR COMMENTS ON PLANS

Emails from the principal are sent home weekly which parents are encouraged to read. Surveys will be publicly posted for the community to give their input. Parents can also share their ideas with their parent representative on the leadership team.



Parent and Family Compact

See a copy of this document here:



<https://bit.ly/SGHST1Parent>



2024-25 SCHOOL-PARENT AND FAMILY COMPACT



What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Southern Guilford High School

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Greensboro, NC 27406

Phone:
(336) 674-4250

Website:
https://www.gcsnc.com/southern_guilford_high

COMMITMENT FROM OUR SCHOOL

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by:
communicating necessary information regularly to both students and parents regarding student progress and student needs.
- Supporting parent participation in learning activities by:
posting invitations to learning activities on the school's website, social media accounts, Principal's weekly Message, Connect-Ed messages, and text message.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child(ren)'s progress by:
communicating with parents through conferences, interim reports, letters home, emails, phone calls, and Talking Points texting feature.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by:
hosting quarterly parent meetings that will address specific needs of parents and community.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by:
translating documents to other languages as needed and provide translators for parents in conferences and important meetings.
- Providing parents the opportunity in developing and revising the school compact by:
ensuring parental representation on the School's Leadership Team. We also have an open survey offered to the community for Title I budget suggestions.
- Building the capacity of school staff to support parent and family engagement by:
utilizing the Title I Parent Engagement budget to offer professional development to parents. Staff is expected to play a large role in the preparation and presentation at these events.
- Other:
The Learning Hub Parent Engagement budget will also provide opportunities for parents to be a part of our learning community.

Parent and Family Compact

See a copy of this document here:



<https://bit.ly/SGHST1Parent>

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by:
ensuring my child attends school daily and on time, promoting respect of the school environment, and by helping my child learn and understand that excellence is expected at school and at home.
- Be responsible for supporting our children's learning at home by:
regularly monitoring my child's academic progress.

COMMITMENT FROM STUDENTS

As students we promise to:

- Be responsible and take ownership of learning at school by:
attending school on time, demonstrating respect for the school environment, and being an active and daily participant.
- Be responsible and take ownership of learning at home by:
using effective study habits and completing/turning in all assignments on time with fidelity.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

Monthly PTA Meetings
Coffee with the Principal
College/Career Fair
FAFSA Night
What's Next
Title I Parent Nights
Learning Hub Parent Nights

MISSION STATEMENT

Southern Guilford High School will empower students to realize their full academic potential through providing an inclusive, accommodating, collaborative and stimulating atmosphere in which to learn and to grow, emotionally, intellectually, physically, and socially.



Questions & Dialogue

